



Organize and direct a classroom program, meeting the individual needs of students, implementing the District and school instructional goals and objectives.

Accommodate individual learning styles through utilization of a variety of instructional techniques and activities.

Plan and coordinate the use of volunteers, aides, teacher assistants, and other paraprofessionals when appropriate.

Establish and maintain standards of pupil behavior needed to achieve a desirable learning atmosphere in and out of the classroom.

Emphasize academic goals and foster student assumption of responsibility for academic work.

Establish and maintain consistent and challenging expectancies for student learning.

Model and reinforce skills for independent work/study habits.

Serve as a model and source of encouragement for students in developing self-control and sense of responsibility.

Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential physical requirements:

Ability to work at a desk and in meetings of various configurations.

Ability to read printed matter and computer screens.

Ability to communicate so others will be able to clearly understand a normal conversation.

Ability to push, pull, and transport instructional and presentation materials.

Ability to process and shelve library materials.

Ability to understand speech at normal levels.

Ability to bend, twist, stoop and reach.

Ability to drive a personal vehicle to conduct business.

**CREDENTIAL:**

Must possess a valid California teaching credential (preferably at the secondary level) based upon a bachelor's degree and student teaching, including an authorization to teach English learners.